



Curriculum
Presentation:
2015-2016
NYS Assessments
Grades 3-8

October 26, 2016

OVERVIEW OF 2015-2016 NYS GRADES 3-8 ASSESSMENTS



- What remained the same this past year?
- What was new?

PARTICIPATION RATE

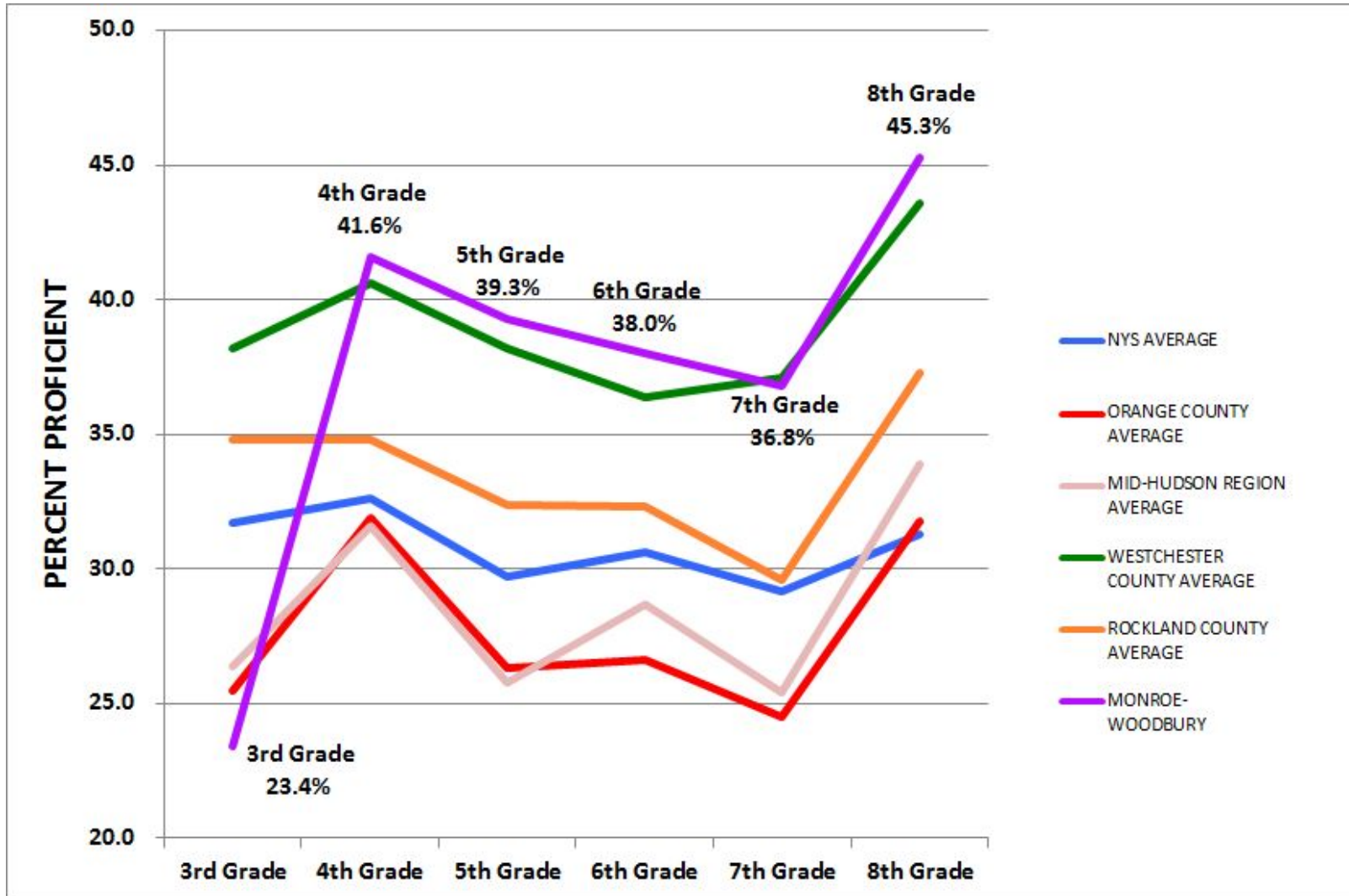


Year	ELA				Mathematics			
	Number of Students Tested	Participation Rate	Number of Not Tested (Refused & Absent)	Percent of Not Tested (Refused & Absent)	Number of Students Tested	Participation Rate	Number of Not Tested (Refused & Absent)	Percent of Not Tested (Refused & Absent)
2012-13	3322	98.69%	44	1.31%	3322	98.69%	44	1.31%
2013-14	3184	96.98%	99	3.02%	3038	92.54%	245	7.46%
2014-15	1799	55.46%	1445	44.54%*	1581	48.72%	1664	51.28%*
2015-16	1713	52.76%	1534	47.24%**	1513	48.56%	1653	53.04%**

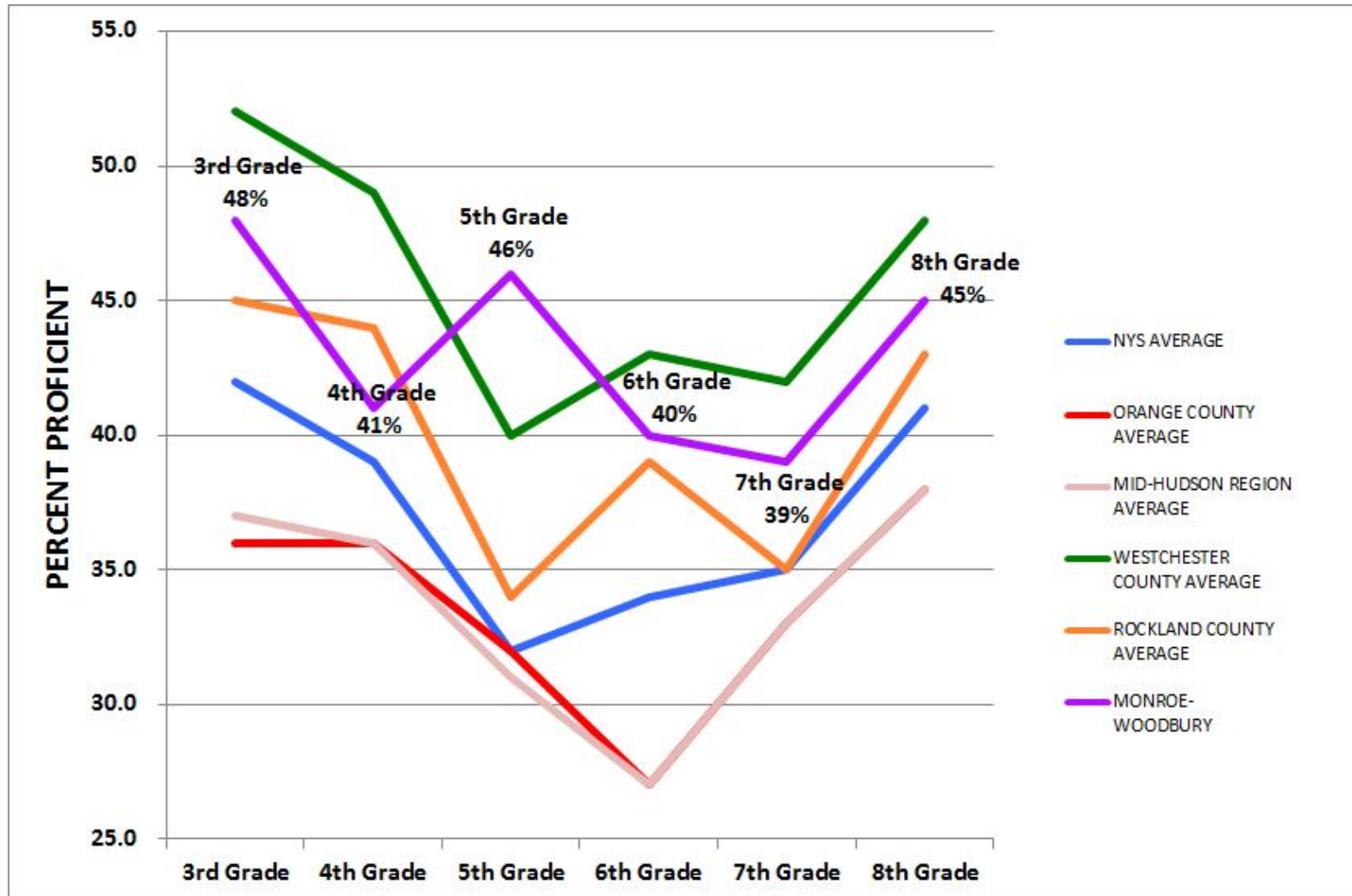
* 43% refusal rate for ELA and 47% refusal rate for Math in 14-15

**47% refusal rate for ELA and 51% refusal rate for Math in 15-16

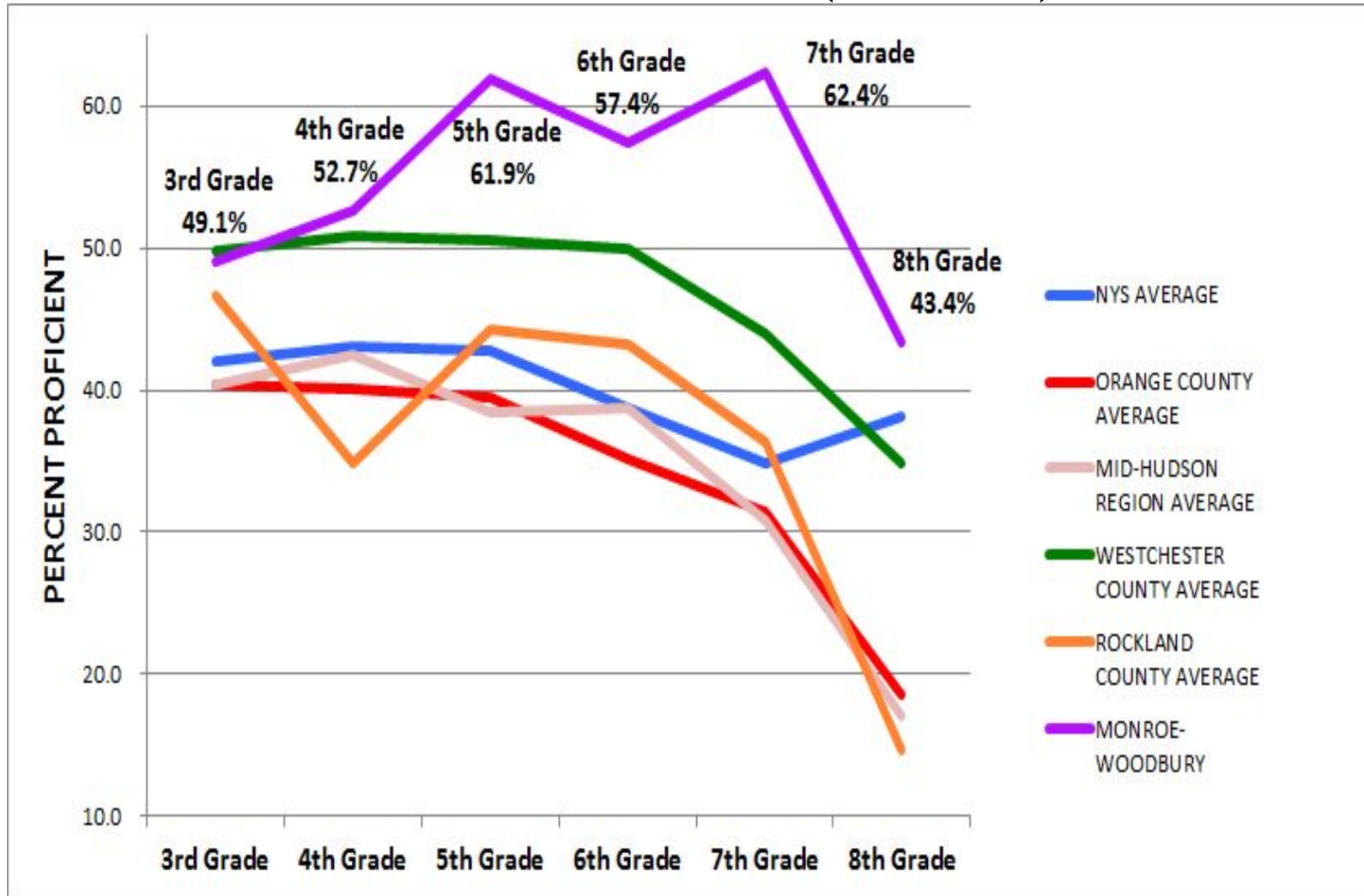
HOW DID OUR STUDENTS PERFORM IN ENGLISH LANGUAGE ARTS (14-15)?



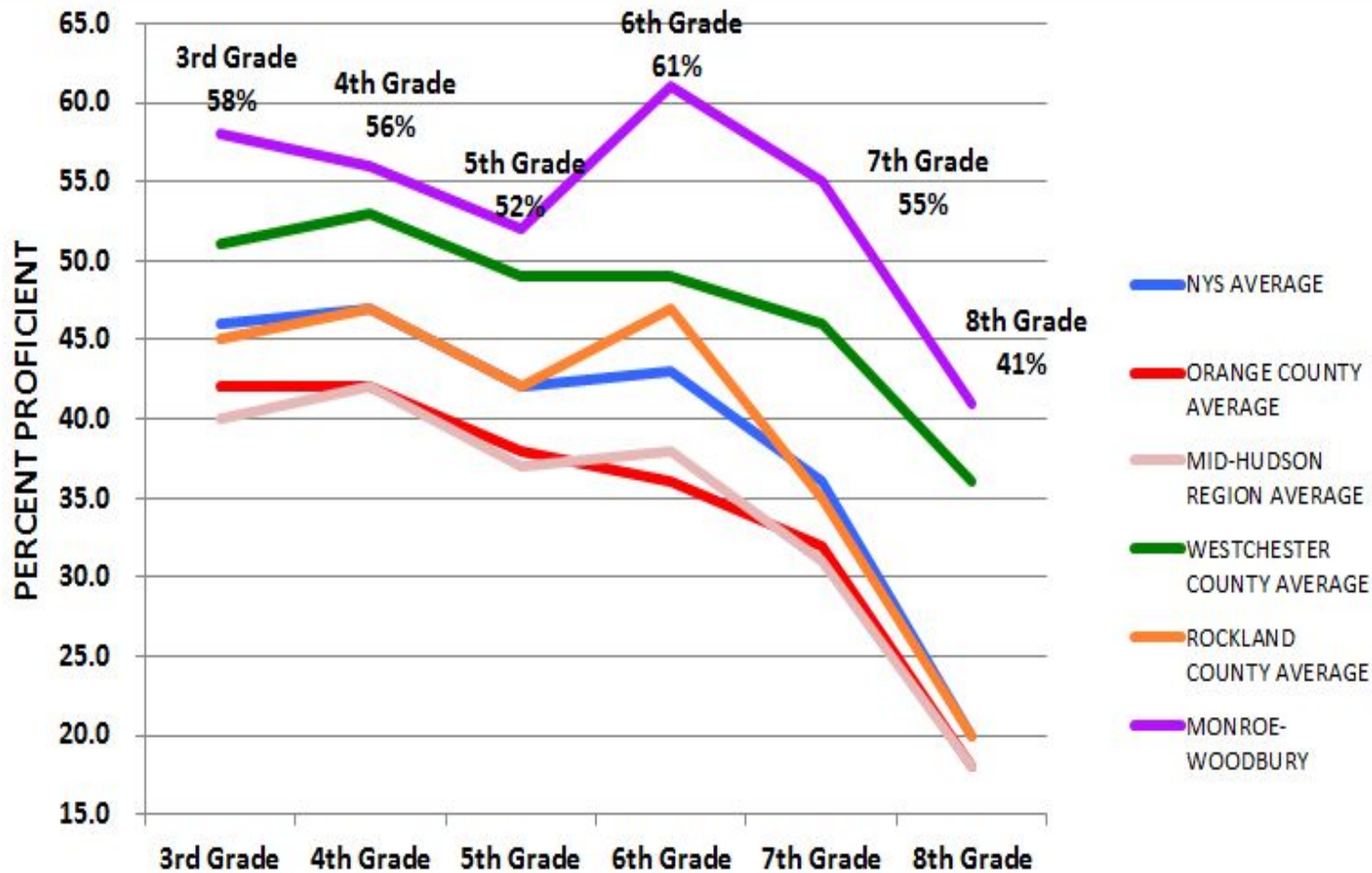
HOW DID OUR STUDENTS PERFORM IN ENGLISH LANGUAGE ARTS (15-16)?



HOW DID OUR STUDENTS PERFORM IN MATHEMATICS (14-15)?



HOW DID OUR STUDENTS PERFORM IN MATHEMATICS (15-16)?



HOW DO WE PREPARE OUR STUDENTS?



- Alignment of curriculum to standards
- Support materials for Math and English
- Benchmark assessments
- Emphasis on maintaining programs/supporting whole child instruction

WHAT DO WE DO WITH THE DATA?



- Data teams
- Reviewing Item Maps released by NYSED
- Focused attention to sub-group performance